

Students

SUBJECT: HOMEWORK**A. PURPOSE**

To reaffirm that homework is considered beneficial and important in a student's overall program.

B. PROCESS AND CONTENT

1. The instructional plan for each school should address the way in which the school and each teacher will make appropriate use of homework in carrying out the school's responsibility to assure that each child receives a thorough and systematic grounding in basic skills.
2. Parents and students are to be informed each September (and additionally in February in secondary schools) of the District, school, and classroom homework policy.
3. Homework assignments are to relate directly to instructional objectives.
4. Homework assignments should account for individual differences among students.
5. In Grades K-8 homework should be assigned three to five times a week and should be considered the rule rather than the exception to daily activity.
6. Homework activities should include opportunities for concept and skill development through review and enrichment experiences. Activities involving aesthetic appreciation or expression and use of community and natural resources shall also be valid homework assignments.
7. Completed homework assignments are to be reviewed by the teacher (or a designee) and appropriate instructional follow-up shall occur.
8. Homework should not be assigned on designated religious holidays when students are absent because of religious observances.
9. Homework can be made up with teacher assistance where necessary when the student is absent because of other school-related activities.
10. Homework procedures are to be monitored in accordance with administrative regulation.

Adopted: 1/12/99

Revised: 2/15/06; 6/20/07