SUBJECT: SCHOOL COMMUNITY RELATIONS

The Board of Education believes the optimum success of its schools depends upon the support and involvement it receives from and the productive and positive relationships it has with all its parents, citizens, community organizations, business and industrial enterprises, and the community at large.

The Board of Education will lead in establishing good school-community relations by encouraging all staff to develop and use creative ways to engender support and maintain productive community relationships. The strategies to be used by staff include invitations to parents and community members to participate and provide input in the assessment, development and implementation of quality education for all learners. In addition, personal, print and electronic communication can be used to keep the community informed regarding policies, goals, programs, operations and finances. We encourage employees to become an integral part of the community by sharing in its life and interests and contributing to its general welfare.

In order to ensure this support and these relationships, the Board of Education encourages all individual and corporate community members, beginning at the building level, to show a high interest in the schools by: contributing time and talent, participating in planning and program improvement activities, making funds available to carry out the District's mission, maintaining open and positive communications, and sharing resources.

The Board of Education also recognizes that community advisory groups at the District and local building levels are important assets in furthering the mission of the District. These groups represent opportunities for staff, students, parents, agency representatives, and community members to expand their knowledge of school and community, to develop leadership, to offer diverse viewpoints concerning the needs of schools and community, to develop effective communications between school and community, and to serve as models of lifelong learning and problem solving.

8 New York Code of Rules and Regulations
(NYCRR) Section 100.11

Adopted: 1/12/99